

## ICCP 2026 – Conversation Session Presenter Guidelines

### Conversation Session (60 Minutes)

*Presenter introduces a counselling technique or practice issue; moderator facilitates discussion.*

#### Session Purpose

Conversation Sessions blend concise expert input with a moderated, interactive dialogue. The presenter introduces a counselling technique, clinical insight, or practice issue, after which a moderator guides a shared conversation with participants.

#### Session Structure (60 Minutes)

##### 1. Moderator Opening (3 minutes)

- Welcome participants
- Introduce presenter and topic
- Set norms for inclusive, respectful dialogue

##### 2. Presenter Input (10–12 minutes)

- Offer a clear, focused overview of the technique or issue
- Highlight relevance, challenges, or emerging research
- Present 2–3 core insights or one brief case example
- Optional: 1–4 simple slides to frame key points  
(*Aim to spark conversation, not deliver a full lecture.*)

##### 3. Moderated Discussion (35–40 minutes)

###### Moderator leads:

- 3–5 open-ended guiding questions
- Encouraging diverse voices and balancing participation
- Keeping discussion grounded, coherent, and connected to practice

###### Presenter participates by:

- Responding when invited
- Clarifying ideas
- Contributing as a thought partner without dominating

##### 4. Closing (5 minutes)

- Moderator invites 1–2 final reflections
- Presenter shares a brief closing remark

#### Tips for Presenters

- Prepare only the most essential insights (2–3 key ideas)
- Use an example or vignette to make the issue concrete
- Keep your input brief to allow time for dialogue
- Speak accessibly; avoid overly technical detail
- Allow the moderator to guide the flow

#### **Tips for Moderators**

- Review presenter's abstract beforehand
- Use open questions to stimulate reflection
- Draw in quieter voices; manage dominant ones
- Summarise periodically for clarity
- Maintain a supportive, respectful atmosphere

#### **Avoid**

- Presenter speaking beyond 12–15 minutes
- Turning the session into a lecture or workshop
- Highly technical debate that excludes practitioners
- Allowing a few voices to dominate
- Losing focus on the original issue introduced